

本地實習生分享 2024

Sharing from PGDE Placement Student in 2024

在 2024 年 10 月，兩位來自香港大學教育學院的同學以實習生的身份參與香港世界宣明會的公共教育工作。他們不但有機會了解可持續發展和扶貧的議題，更能學以致用，進入中學校園分享及帶領體驗工作坊。兩位同學都與我們分享了實習期間的體會。

In October 2024, two students from the Faculty of Education at the University of Hong Kong (HKU) participated as interns in the public education department of World Vision Hong Kong. Not only did they have the opportunity to understand issues in development and poverty alleviation, but they were able to apply what they learned by engaging with secondary school students through participating in sharing sessions and leading experiential workshops. Here are what they told us about their internship experience with us.

徐嘉維同學（香港大學）Ella Tsui (HKU)

隨著我在香港世界宣明會的體驗實習計劃接近尾聲，我反思了自己在當中所經歷的一切。這段經歷深化了我對全球議題的理解，並重新塑造了我作為一名未來教育者的身份。

在實習開始時，我感到既興奮又忐忑。探討全球公民意識和社會公義相關的主題讓我看到了脆弱社區面臨的嚴峻現實。每個實習環節都告訴我們自己的日常行動與全球如何緊密相連及帶來影響。

實習過程中有機會與充滿熱誠的伙伴並肩工作，激勵我重新思考我的教學理念。我意識到，有效的教育在於培養同理心，並為學生做好成為世界公民的準備。這段經歷在我心中點燃了希望，讓我渴望在未來的教學中灌輸這價值觀。

這實習還讓我重新審視對教育的想法，著重將現實世界問題融入課程的重要性。我希望創造一個充滿活力的學習環境，讓學生感到有能力討論和付諸實行，將今次實習所得應用於教學。我期待將來能激勵我的學生成為熱心參與、關注全球議題的世界公民。

總括而言，在宣明會的實習經歷對我而言是難能可貴的。讓我許下致力在課堂中培養學生的同理心與全球公民意識的承諾，期待將來可以以生命影響生命。

As I approach the end of my experiential learning programme at World Vision Hong Kong, I reflect on the transformative journey I embarked upon. This experience has deepened my understanding of global issues and reshaped my identity as a future educator.

When I first started at World Vision, I felt both excited and apprehensive. Engaging with themes of global citizenship and social justice illuminated the harsh realities faced by vulnerable communities. Each session throughout the internship highlighted the interconnectedness of our actions and their global consequences.

Working alongside passionate individuals during the programme inspired me to re-evaluate my teaching philosophy. I realised that effective education is about nurturing empathy and preparing students to be informed global citizens. This experience ignited a desire in me to instill these values in my future classroom.

The programme also challenged me to confront my assumptions about education, emphasising the importance of integrating real-world issues into the curriculum. I aim to create a dynamic learning environment where students feel empowered to discuss and act on global matters.

As I reflect, I feel grateful for the insights I've gained and motivation to apply what I learned in my teaching. I'm excited to inspire my future students to become engaged, aware citizens.

In conclusion, my time at World Vision has been invaluable, equipping me with the tools to address social issues and reaffirming my commitment to fostering empathy and global awareness in my classroom. I look forward to making meaningful impacts on my students.

鄧伊芸同學（香港大學）Yvonne Tang (HKU)

在香港世界宣明會的實習期間，我收穫頗豐。最大的滿足感來自於能夠通過計劃和組織各種活動，讓香港青少年更好地理解全球公民意識。例如，我和另外一位實習同學合作一起主持了「血汗工廠」工作坊，讓學生親身體驗弱勢青少年和兒童的困境，這一項活動讓我深感這類體驗式教育的影響力。同時，我和部門的同事一起負責組織聯中饑饉營，不僅鍛煉了學生的領導能力，還讓我學會如何在有限的資源下策劃和執行活動。

當然，實習中也遇到一些挑戰，尤其是在資源有限的情況下，如何有效地協調和管理活動的每個細節，便是一大考驗。然而，這些經歷反而改进了我隨機應變的能力，以及時間管理的技巧。

總體而言，這次實習讓我在實踐中學到了許多課堂以外的知識，也增強了我在教育領域工作的信心。

During my internship at World Vision Hong Kong, I gained valuable experiences. My greatest satisfaction came from designing and organising various activities that helped youth in Hong Kong better understand the concept of global citizenship. For example, I co-hosted a "sweatshop" workshop with a fellow intern, allowing students to experience the hardships faced by underprivileged youth and children. This activity highlighted the powerful impact of experiential education. In addition, I collaborated with World Vision's staff in organising a joint school famine ambassador camp for secondary school students, which not only strengthened the students' leadership skills but also taught me how to plan and execute events with limited resources.

Of course, there were challenges during the internship, particularly in effectively coordinating and managing every detail of the events with constrained resources. However, these experiences helped improve my adaptability in different situations and enhanced my time management skills.

Overall, this internship provided me with practical knowledge beyond the classroom, and it increasing my confidence in working within the education field.



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